

Summer Reading Projects  
First Grade

**Bookmark:** Create a bookmark by drawing a picture that represents the book on one side and write information about your book on the other side (title, author, and summary) on a strip of paper.

**Paper-Bag Puppet:** Choose a character from the book and make a puppet using a paper bag. Write the title, author, character's name, and a summary on the back of the sack.

**Advertise a Book Poster:** Draw pictures of your favorite parts of the book. Don't forget to include the title, author, and a summary of each scene you drew.

**Make a Mobile:** Make a mobile of the book you choose. Draw, color, cut out, and hang from the mobile the main characters, title, author, and favorite scenes.

**Paper-Plate Puppet:** Choose a character from the book and make a puppet using a paper plate. Write the title, author, character's name, and a summary on the back of the sack.

<u>Biscuit</u> (series)	by Alyssa Satin Capucilli
<u>Chrysanthemum</u>	by Kevin Henkes
<u>Crazy Hair Day</u>	by Barney Saltzberg
<u>Don't Let the Pigeon Stay up Late</u>	by Mo Willems
<u>Frog and Toad</u> (series)	by Arnold Lobel
<u>Henry and Mudge</u> (series)	by Cynthia Rylant
<u>Mouse Paint</u>	by Ellen Stoll Walsh
<u>Officer Buckle &amp; Gloria</u>	by Peggy Rathmann
<u>Puppy Mudge</u> (series)	by Cynthia Rylant
<u>Wemberly Worried</u>	by Kevin Henkes

# St. Luke's 2<sup>nd</sup> Grade Summer Reading List

To be truly ready for next school year, you should be reading *all* summer long. An ace student would read **at least** 5 good books over the summer break. From the list here, you need to choose just ONE. So all your other reads can be ones that pique your interest. Maybe one of these book series will leave you hungry for more. Keep track of everything you read on the list provided to share with your new 2<sup>nd</sup> grade teacher. Your reading response will be due along with the list on the first Friday after we return to school. We have heard great things about the rising 2<sup>nd</sup> graders and we're eager to know you all!

## Easing into Second Grade:

- Amelia Bedelia by Peggy Parish
- Mercy Watson to the Rescue by Kate Di Camillo
- Stink and the Incredible Super Galactic Jaw Breaker by Megan McDonald
- Magic Tree House: Dragon of the Red Dawn by Mary Pope Osborne

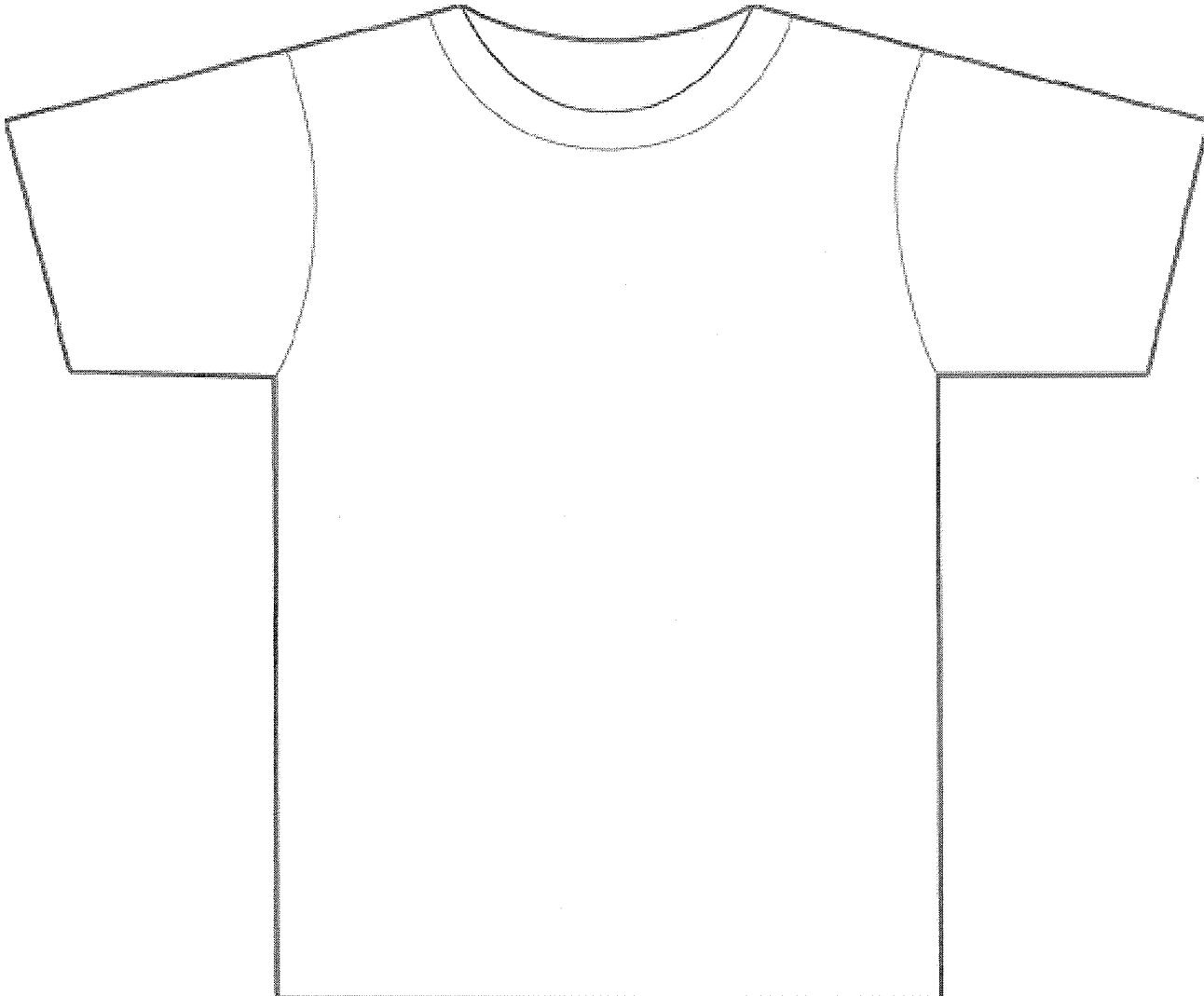
## More Challenging Reads:

- The Enormous Crocodile by Roald Dahl
- Elmer and the Dragon by Ruth Stiles Gannet
- Pippi Longstocking by Astrid Lindgren
- Sideways Stories from Wayside School by Louis Sachar
- Black Beauty: The Greatest Horse Story Ever Told by Caryn Jenner

\*If you have already read the book in a series that is listed here, you may also choose to read any other book from that same series.

## 2<sup>nd</sup> Grade Reading Response

Choose a book from the list and design a T-shirt that is like a book jacket. The front should be an illustration from the book, and the back should be a short summary about the book. You will wear your shirt to share with all the other 2<sup>nd</sup> graders on Friday, August 27. Remember your T-shirt is like an advertisement for other students who may not have read this great book. Make it flashy and artistic. Show off your talent for drawing, painting or writing. *Most of all*, have fun reading and enjoy the sweaty Texas summer.



	Date Finished	Title of Book	Author's Last Name	Parent Initials
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10				

## Summer Reading Assignment for Third Grade

Before the first day of school:

First, choose a book from this list and read it. You may want to read several books for your summer reading pleasure. Next, complete one of the activities listed below the book list.

**Read your chosen book. Then choose one of these activities to do and to present to third grade at the beginning of the school year.**

**Choose one of these books:**

*Otherwise Known as Sheila the Great* by Judy Blume

*How to Eat Fried Worms* by Thomas Rockwell

*Because of Winn Dixie* by Kate DiCamillo

*How to Steal a Dog* by Barbara O'Connor

*The Forging of the Blade* by R.L. Fevers

*Joey Pigza Loses Control* by Jack Gantos

*Diary of a Wimpy Kid* by Jeff Kinney

*Harry Potter and the Sorcerer's Stone* by J.K. Rowling

*Ramona Quimby Age 8*, by Beverly Cleary

### Activities to Go With Third Grade Summer Reading (Choose one)

1. **Create a Book Jacket:** On the front cover, write the title, author's name, and an illustration from the book. On the back cover, write a summary of the events in the book. On the inside front flap, write a detailed description of the main character of the book. On the inside back flap, write down the reasons why you liked the book.
2. **Make a Poster to Advertise Your Book:** Make it very detailed to show the setting, being very sure to depict at least one character and one major event in the book. Be sure to include the title and the author's name.
3. **Create a Story Board Poster:** Show the sequence of five or more main events that happen in the life of the main character. You will need to draw pictures of the events to illustrate the events. You may write a description below each of the drawings.

**\*Remember, you will be sharing your activities during the first week of school! Practice your presentation at home. For those students who read 10 or more books, you will receive a secret surprise. Bring the Reading Log with titles and a list of the books you read with you on Meet the Teacher day and your prize will be waiting for you!**





# FOURTH GRADE SUMMER READING

Read at least two of these books. You may read all the books if you wish!

The Penderwicks by Jeanne Birdsall

Mrs. Frisby and the Rats of NIMH by Robert O'Brien

Project Mulberry by Linda Sue Park

A Wrinkle in Time by Madeleine L'Engle

Gregor the Overlander by Suzanne Collins

Choose one of the books to complete the story sequence activity described below.

## Materials:

- \*your book
- \*index cards
- \*markers
- \*pencils
- \*glue or tape
- \*2-inch by 36-inch paper strip

## Steps for the story sequence:

1. On one index card, write the title and author.
2. Choose six key events from your book.
3. On each of the remaining index cards, draw a picture of one event.
4. Write a label for each picture.
5. Arrange cards in order the events happened. (Put the title card at the top and first event card directly below it.)
6. Glue or tape the index cards onto the paper strip.

\*Be sure to bring your project the first day of school for class presentations. Practice your presentation at home.